Term: 2023-24

Franklin Community High School

Principles of Agriculture AGRI 100

Course Expectation:

It is my goal as a teacher to create a challenging learning environment where my students will be able to learn through a variety of teaching methods. Through my classes I want to increase my student's knowledge of agriculture while also teaching valuable life skills that will be applicable in any chosen career field.

<u>All school handbook policies and rules</u> for grading scale, language, drink/snacks, dress codes, tardiness, discipline, technology policy and all other issues apply in this classroom.

Instructor Information:

Ms. Alicia Geesey Ivy Tech Email: ageesey@ivytech.edu

317-346-8100 ext 8163 High School Email: geeseya@franklinschools.org

Onsite Campus Location:

Franklin Community High School

Room F122

2600 Cumberland Drive

Franklin, IN 46131

Campus Affiliated: Ivy Tech Columbus

Required Text and Materials

Chromebook Folder

Writing utensil

Course Outline of Record

Course Title: Principles of Agriculture

Course Number: AGRI 100

Prerequisites: None

School: Advanced Manufacturing, Engineering & Applied Science

Program: Agriculture **Credit Hours:** 3

Contact Hours: 3

Catalog Description:

This yearlong course, which is the foundation for all other agricultural classes, provides students with an introduction to the exciting world of Agriculture Science. This is a hands-on class with many opportunities for you to participate in laboratories and outdoor activities. Course topics include agriculture careers, soil science, forestry and tree identification, wildlife, recycling, meat science, identification of animal breeds, greenhouse plant production, gardening, and agricultural mechanics. This class is right for you if you enjoy learning about natural science in our world and like participating in laboratory activities.

Major Course Learning:

Upon successful completion of this course the student will be expected to:

- 1. Describe the role of agriculture in US and global societies.
- 2. Recognize the diversity of agricultural systems in the US and the world.
- 3. Describe the diversity of jobs and careers in agricultural industries in Indiana and the US.

Course Content:

- The domestication of the world's important crop and livestock species
- The distribution of the world's crop and livestock species
- Size and productivity of farms in the US and around the world
- US production systems for major grain crops
- Crop rotation systems
 - Tillage systems
 - Variety selection
 - Harvest and grain storage technology
- US production systems for major livestock animals
- Species and breed selection
- Vertical integration

ADA Statement:

Ivy Tech Community College seeks to provide reasonable accommodations for qualified individuals with documented disabilities. If you need an accommodation because of a documented disability, please contact the Office of Disability Support Services.

If you will require assistance during an emergency evacuation, notify your instructor immediately. Look for evacuation procedures posted in your classroom.

Code of Student Rights and Responsibilities:

Students can review their rights and responsibilities as an Ivy Tech Community College dual credit student here:

https://www.ivytech.edu/studentcode/index.html

Attendance Policy:

Students are expected to attend and participate regularly in class meetings, online learning activities and other activities assigned as a part of a course of instruction. Faculty are required to report student participation in compliance with institutional policies and federal financial aid guidelines. Faculty and staff shall be sensitive to students' religious beliefs and observances, including an expectation that instructors make reasonable arrangements when a student must miss an exam or other academic exercise due to their religious observance. When notified in advance, and when possible, faculty will make allowances for students to make up missed work.

Late Work and Make Up Policy

Late work will be accepted, with a 10% deduction per week late.

Drop Process and Responsibility –

Each course withdrawal required the student to submit a <u>High School-Based Dual Credit Drop</u> Form for their instructor's signature to record the last date of attendance. The last date to withdraw from this course is 75% of the Ivy Tech's term. See your local K-14 staff for more specific drop dates.

Methods of Instruction

Instruction in Principles of Agriculture will be a combination of lecture, discussion, projects, labs, and observations.

Grading Scale:

Ivy Tech Grading Scale must be followed for grades submitted for the students dually enrolled in the high school and Ivy Tech course:

A.....90-100

B.....80-89

C.....70-79

D.....60-69

F......0-59

Accessing Grades:

Course grades are available for students by logging into Ivy Tech's online student system called, MyIvy, at the following address: https://myivy.ivytech.edu/. Ivy Tech will not distribute grades by mail, you will need to look up your grades in your MyIvy account. There may be a waiting period of 30 days from the end of the high school semester to obtain grades through MyIvy. If you'd like to order an official transcript, check your unofficial transcript first and the order your official Ivy Tech transcript through MyIvy by taking the following steps:

Step 1: Login into your MyIvy account (myivy.ivytech.edu)

Step 2: Select "Student" on the left hand side.

Step 3: Select "Course Info"

Step 4: Then select "Request Official Transcripts"

If you no longer have access to MyIvy because you have not attended in two or more years, click here

(https://exchange.parchment.com/send/adds/index.php?main_page=login&s_id=9Su8AzIbYotFX fOT) to request your transcript online. You will need to Create an Account with Parchment Exchange if you haven't already done so. Should you need to reset your password, you will click on "Forgot Your Password."

Virtual Library

The Ivy Tech Virtual Library is available to students on and off campus. The virtual library includes over 40,000 digital materials, offering full-text journals and books and other resources essential for course assignments. The Virtual Library can be found under the "Library" tab of your MyIvy account: https://mvivy.ivytech.edu

Ivy Tech Technical Support: Help Desk

Phone: 1-888-IVY-LINE (1-888-489-5463), select option 4 Student Help Center: http://ivytech.edusupportcenter.com

Submit a Help Ticket: https://helpdesk.ivytech.edu/SelfService/Create.html

Academic Honesty Statement:

The College is committed to academic integrity in all its practices. The faculty value intellectual integrity and a high standard of academic conduct. Activities that violate academic integrity undermine the quality and diminish the value of educational achievement. Cheating on papers, tests or other academic works is a violation of College rules.

No student shall engage in behavior that, in the judgment of the instructor of the class, may be construed as cheating. This may include, but is not limited to, plagiarism or other forms of academic dishonesty such as the acquisition without permission of tests or other academic materials and/or distribution of these materials and other academic work. This includes students who aid and abet as well as those who attempt such behavior

Copyright Statement:

Students shall adhere to the laws governing the use of copyrighted materials. They must insure that their activities comply with fair use and in no way infringe on the copyright or other proprietary rights of others and that the materials used and developed at Ivy Tech Community College contains nothing unlawful, unethical, or libelous and do not constitute any violation of any right of privacy.

Course Communication:

Students are expected to uphold their responsibilities in terms of appropriate and professional communication with faculty and peers. Please review the 'Students Rights and Responsibilities' section of the student handbook (located in MyIvy) and review common netiquette (Internet etiquette) practices, like those found at: http://www.ivytech.edu/online/resources.html

Activities and Tentative Course Schedule:

Semester 1

| Class Meeting | Topic | Assignments | Exams/Assessment |
|---------------|------------------------------|---|-------------------------------|
| Week 1 | Welcome to Ag; FFA Basics | Parent Rules and Expectations Form; FFA Basics, FFA Degree | |
| Week 2 | FFA Unit | FFA Officer Roles and Responsibilities, FFA Unit Poster | Unit Project Presentation |
| Week 3 | Careers in Ag | Career Exploration, Agriculture Careers Assignments, | Develop a professional resume |

| | | Resume building | |
|---------|---|---|--|
| Week 4 | Careers in Ag | Mock job application, preparing for an interview | Student Interviews |
| Week 5 | Origins of Agriculture & US Ag Production | Origins of Ag Guided Notes, Agriculture the worst mistake ever? | Unit Assessment |
| Week 6 | Soil Science | Soil Profile Guided Notes, Soil Horizons FlipBook, Soil Texture Sampling | |
| Week 7 | Soil Science | Soil Erosion, Soil Surveying | Unit Assessment |
| Week 8 | Tillage, Crop Production, and Hort Crops | Crop Production Guided Notes, County Crop Investigation | |
| Week 9 | Tillage, Crop Production, and Hort Crops | Corn Aflatoxin Lab, Hort Crop Production, Heirloom Vegetable Project | |
| Week 10 | Agribusiness | Intro to Agribusiness Presentation Notes, Intro to Income Statements | Agribusiness and Income Statement Quiz |
| Week 11 | Agribusiness | Agribusiness Project | Agribusiness Project Presentations |
| Week 12 | Food Science | Food Systems Thinker Module 1-4 | |
| Week 13 | Food Science | Food Truck Agribusiness Project | |
| Week 14 | Food Science | Food Truck Agribusiness Project | Food Truck Agribusiness Presentation |

| Week 15 | Biotechnology | Biotech in Ag Guided Notes, GMO Debate | |
|---------|---------------|---|------------|
| Week 16 | Biotechnology | DNA Extraction | |
| Week 17 | Extra Days | | |
| Week 18 | Final Exam | | Final Exam |

Semester 2

| Class Meeting | Торіс | Assignments | Exams/Assessment |
|---------------|--------------------------------------|--|-------------------------------------|
| Week 1 | Ag Power Structure and Design | Introduction to Ag Power Guided Notes | |
| Week 2 | Ag Power Structure and Design | Introduction to Electrical Circuits Guided Notes | Electrical Circuit building project |
| Week 3 | Ag Power Structure and Design | Introduction to Ag Power Guided Notes, Learning how to read a tape measure | Reading a tape measure assessment |
| Week 4 | Ag Power Structure and Design | Safety in the Ag Shop, Tool Identification | Safety Exam |
| Week 5 | Ag Power Structure and Design | Using handtools in the shop | Construction of Flower Box |
| Week 6 | Animal Sciences | Livestock Terminology and Nutrition | Livestock Terminology Quiz |
| Week 7 | Animal Sciences | Animal Nutrition | Animal Nutrition Assessment |
| Week 8 | Animal Sciences and Common Trends | Pig Farm - VR Experience, Livestock Production Systems | Contract Evaluation |
| Week 9 | Animal Science and | Current trends in | Animal Science |

| | Common Trends | Animal Science | Industry Trends Presentation |
|---------|--------------------|--|---------------------------------|
| Week 10 | Plant Science | Introduction to Plant Science Guided Notes, Plant Anatomy | Plant Anatomy Quiz |
| Week 11 | Plant Science | Plant Identification | Plant ID Quiz |
| Week 12 | Plant Science | Plant Reproduction, Sexual Reproduction Guided Notes, Asexual Reproduction Notes | Plant Reproduction Quiz |
| Week 13 | Landscape Design | Creating landscape design, creating a plan | |
| Week 14 | Landscape Design | School property landscape design | Landscape design project |
| Week 15 | Global Agriculture | Journey 2050 | |
| Week 16 | Global Agriculture | Journey 2050 | Journey 2050 Levels 1-6 |
| Week 17 | Extra Days | | |
| Week 18 | Finals Week | | Final Exam |

Right of Revision

The instructor reserves the right to change any statements, policies or scheduling as necessary. Students will be informed promptly of any and all changes.